

## Catholic Character Goals

- To encounter Jesus in a personal way through prayer and learning.
- To discover life as a gift of God and live with a sense of thanksgiving, hope and joy.
- To be able to use the Scriptures as the word of God and be enriched by them.
- To give prayer the opportunity to grow and develop.
- To want to understand and share appropriately in the church's liturgy, e.g. Mass and Sacraments.
- To know what it means to belong to Christ's Church and ways to participate in this community.
- To begin to understand the teachings of the Catholic Church.
- To promote a faith which bears fruit in the deeds of Faith, Respect, Integrity and Care.
- To accept the importance of responding to others with Christian love.
- To be able to make judgments and decisions as Christ would do.
- To know what Christian values are and strive to act according to them in the world today.

## ST JOSEPH'S CATHOLIC SCHOOL

### MORRINSVILLE CHARTER 2017



#### Mission:

**"Always faithful to the teachings of Jesus Christ"**

**Vision:** St Joseph's Morrinsville promotes quality learning within a Catholic environment and through a balanced curriculum.

We encourage honesty, endeavour and perseverance. Our students are encouraged and supported to strive towards goals, to succeed and to live faith filled lives.

#### National Priorities

- Literacy
- Numeracy
- Digital citizenship
- National Standards
- Maori and Pasifika Student Achievement
- Being an inclusive School

#### School Priorities

- Special Character – core values –strengthening school and church connections
- Literacy – oral, reading and written literacy.
- Numeracy –school focus
- Digital citizenship
- 21<sup>st</sup> century learners
- National Standards
- Communities of Learning

## Core Values and Beliefs....

Our values are underpinned by our principles of quality, perseverance and success. As this is a Catholic school there are many Christian values we uphold and consider to be important.

- **Faith - Whakapono**

The banner over this school is one of love and belief in Jesus Christ and the practices of the Catholic Church. St Joseph is our patron.

- **Respect - Whakaute**

We value ourselves. We value others. We value our school and our environment. We show respect by speaking and acting with courtesy.

- **Integrity - Ngakaupono**

We are honest. We are truthful. We do the right things. Integrity gives us self-respect and a peaceful heart.

- **Care - Manaaki**

We look after ourselves, others and our eco environment. The well-being of others is important to us all and we take an active role within this community to support causes, as well as in the New Zealand and world mission community, as supporters and fund raisers.

# Our Cultural Diversity

## **The unique position of the Maori Culture**

At school we will recognize and value the unique position of Maori in New Zealand and the importance of the treaty partnership. All students learn about Te Ao Maori including Te Reo and Tikanga. We will acknowledge and respect the values, traditions and histories of both Maori and Pakeha New Zealanders.

## **The school will incorporate Tikanga Maori into the curriculum by:**

- Acknowledge the special place of Te Reo and Tikanga in the special character and religious education programmes of our school.
- Pronouncing names correctly.
- Promoting involvement in a diverse range of cultural activities. ie:- culture groups
- Practice respect for each culture e.g.:- eye contact, no sitting on tables, no shoes in class.
- Teachers' planning reflects New Zealand's dual cultural heritage.
- EEO principles are met when employing staff.
- Tikanga and Te Reo Maori incorporated in class programmes e.g.:- days of week, body parts, colours, numbers, greetings, instructions.
- Waiata incorporated into assemblies etc. Sing national anthem in both Maori and English.
- Acknowledging dual cultural heritage when planning learning experiences

## **New Zealand's cultural diversity:**

The school curriculum will encourage students to understand and respect different cultures that make up New Zealand society. It will ensure that the experiences, cultural traditions, histories and languages of all New Zealanders are recognized and valued. It will acknowledge the place of Pacific Island societies in New Zealand society and New Zealand's relationships with the peoples of Asia, Africa, Europe and the South Pacific.

School will take all reasonable steps to incorporate Tikanga Maori and Maori Culture into the school curriculum which includes.

- A school wide programme of Te Reo for all students
- EOTC programmes which include culture activities
- Instruction in Te Reo Maori for full time students whose parents request it.
- If a whanau requests a higher level of Tikanga and/or Te Reo that is presently being offered, the Board of Trustees, Staff and family will discuss the following options depending on appropriateness, cost effectiveness and feasibility.
- All reasonable steps will be taken to provide instruction in Tikanga Maori (Maori Culture) and Te Reo Maori (Maori Language) for full time students whose parents ask for it.

Further extend existing programmes over the next 3-5 years through on-going professional development and consultation with the community/iwi.

### Curriculum Focus NAG 1

#### Major Focus

- Religious Education
- Literacy
- Numeracy
- National Standards
- 21<sup>st</sup> Century learners

#### Policy Review

- As per Review Cycle

### Strategic Planning NAG 2

- Prepare / collate and assess information for Planning and Reporting information required by the Ministry.

### School Review NAG 2 a/b

- Focus on raising the Numeracy achievement of all students.
- Focus on raising Literacy Achievement of all students.
- Reporting to Board on curriculum areas as per Meeting Plan.

### Personnel NAG 3.

- Appraisal targets linked to School-wide and personal Targets using Arinui system
- Professional Standards and Registered Teacher Criteria.
- Policy Review -As per review cycle.

### Staff Development NAG 2/3

- Religious Education 101/102 for all new staff
- Middle Management training(Deputy Principals)
- Strengthening of Curriculum Leadership
- Inclusiveness focus
- Modern Practise through CORE Education

### Digital Citizenship

- Becoming digital citizens
- Linking to 21<sup>st</sup> Century skills

## St Joseph's Catholic School, Morrinsville Annual Plan 2017

### Finance NAG 4

- Prepare Annual Accounts for audit by March 31<sup>st</sup>.
- Maintain budget spending within limits
- Policy review - As per plan

### Health & Safety NAG 5

- Update and review property and maintenance manual.
- Building Warrant of Fitness and Compliance Schedule.
- Implementation of Health and Safety Guidelines
- On-going evacuation drills.
- Policy Review schedule
- Child Protection Policy and Guidelines

### Community Partnership

- Liturgies and Masses.
- Information evening for new and prospective parents
- Whanau Support Meetings
- Student Learning Journals
- Parent Consultations and Interviews per reporting cycle
- Community events – as per yearly plan
- EOTC Activities – as per yearly plan.
- PFC

### Property NAG 4

- Playground development
- Maintain property according to Maintenance Plan.
- Review Property needs with the Diocese.
- Developing ILE planning for the school

### Administration NAG 6

- March and July roll returns
- Rolls current and up-to-date
- Policy Review as per cycle.

### Religious Education

- Development of the Special Character of the School through the Core Values and Beliefs
- Strengthening school and church connections
- Promoting initiation sacraments and Supporting students who are undertaking initiation sacraments

**St Joseph's Catholic School, Morrinsville**  
**Strategic Plan 2017 - 2019**

**Improving Student  
Learning &  
Achievement**

Numeracy

All students are successfully able to access and achieve the New Zealand Curriculum as evidenced by achievement in relation to the National Standards in Numeracy.

Literacy

All students are successfully able to access the New Zealand Curriculum as evidenced by achievement in relation to the National Standards in Reading and Writing.

Special Education Provision

Students with special needs are supported in their learning so that they can progress in relation to The New Zealand Curriculum and fully participate in and contribute to the school and their community environment.

Maori Student Achievement

Provide opportunities for Maori student engagement and success.

**Developing a Quality  
Learning  
Environment**

Learning Programmes and Teaching  
Delivery

- Major curriculum focuses in maths, literacy, and National Standards development.
- Second language learning in Te Reo made available.

Personal and Professional Development

- Continue Numeracy and Literacy – development focus.
- Continue National Standards Development.
- E-Tap system will support assessment and data management.

Design and develop Digital Citizenship within our school to meet the needs of our students for future learning

**School Organisation  
& Structure**

Property

- Review 5 year plan in conjunction with the Diocese
- Keep property well maintained
- Follow school maintenance plan
- Innovative Learning Environment focus
- Development of playground

Human Resources

- Provide teachers with adequate learning and admin support
- Performance management targeting teachers' professional learning needs and school targets.

Curriculum

- Maintain a focus on full school self review.

Finance

- Budgets cater for resources, professional development and general operational plan.

## Strategic Goals 2017– 2019

### **1: To ensure that all students are able to access the NZ Curriculum as appropriate and relevant to their year level, their special learning needs and ethnicity as evidenced by progress and achievement in relation to the National Standards.**

To ensure that quality learning programmes provide opportunities for all students to achieve success across the curriculum.

To implement, monitor and modify the Curriculum plan.

To focus on the integration of the key competencies into the school based curriculum planning documents.

To continue to review and embed the support programmes that cater for different learning needs.

To resource the school to meet the identified school priorities including meeting the special needs of students.

To ensure that students from all ethnic backgrounds particularly Maori/Pasifika achieve success in all areas of school life.

The school culture and environment encourages sound nutrition, active lifestyles, and care of the environment.

### **2: There is a continuous focus on foundation learning in literacy and mathematics.**

To raise all student's literacy and mathematics achievement particularly Maori and Pasifika students (National Priority)

Focus on target groups of identified children at just below the National Standards in literacy and numeracy.

Improve the ability of junior children in numeracy and senior children in written language.

Develop programmes to accelerate the achievement of children working below the national standards eg:- PLD request

### **3: To ensure that Maori students achieve success as Maori in all areas of school life.**

To ensure that Maori students are engaged in their learning and show pride in their identity, language and culture as Maori.

To continue to focus on the achievement of Maori students and to address their learning needs with a particular emphasis on literacy and mathematics for Maori students in their first years of school.

To encourage and support teachers in implementing Te Reo and Tikanga in their teaching and learning programmes

**4: To ensure that students with Special Needs achieve success in all areas of school life.**

To ensure that students with Special Needs are engaged in their learning and the whole school environment.

To continue to focus on the achievement of students with Special Needs and address their learning needs on an individual basis.

To encourage and support teachers with students with Special Needs in their classes

**5: To ensure that a quality professional development programme for staff is implemented to support student achievement and ensure school wide consistency of practice.**

To ensure that ongoing teacher development forms the foundation for successful curriculum delivery, particularly in literacy and numeracy.

Continue to place strong emphasis on effective planning and teaching to ensure consistency of practice.

To use achievement data to identify patterns and trends and to inform teaching and learning programmes

Foster and develop a culture of reflective practice and continuous improvement

To incorporate new NZTC Registering Teachers Criteria into school performance management and attestation processes and grow professional learning

**6: To positively promote St Joseph's School and build school engagement with families and the wider school community.**

To ensure that parents and caregivers are well informed and involved in supporting their children's progress and achievement.

To increase active and positive parent/caregiver/whanau involvement through communication between home and school.

Use community support to enhance curriculum initiatives.

Improve enrolment procedures for students wishing to come to school.

Continue links with enviro-schools.

Develop and extend Maori and Pacific Island families' involvement in school.

**7: A continual focus on improving our facilities, resources and systems.**

To re-organise the administration team and audit systems to ensure best practice models are being utilised.

To revise and update the Asset Register

To review our systems of tracking student achievement and reporting, in line with the new NAG 2 requirements.

To liaise with the Hamilton Diocese on property needs, a 10 year property plan and maintain property to acceptable standard.

To focus on improving the Digital Citizenship infrastructure within the school

## Supporting Documentation 2017– 2019

### Curriculum and Self Review

NZ Curriculum

2017 Annual Plan

NZC and National Standards

Learning Progressions documents

Curriculum policies and procedures

Teaching and Learning Implementation plans/Curriculum Plan

Assessment reporting programme

Teachers programmes of work

Student records

Student portfolios

Targets and analysed data on student achievement

### Our Learning Community

Job descriptions and performance agreements

Performance Management information

Staff professional development plans

School information books

School organisation booklets

Parent newsletters

Board of trustees and PFC reports

Transition to school – *Preparing for School* booklet

### Asset and Systems Management

Charter and strategic plans

Governance File-School policies and procedures

EEO policy and guidelines

Annual budget and audited accounts

Property plans and annual property development plan

Hazard identification Manual

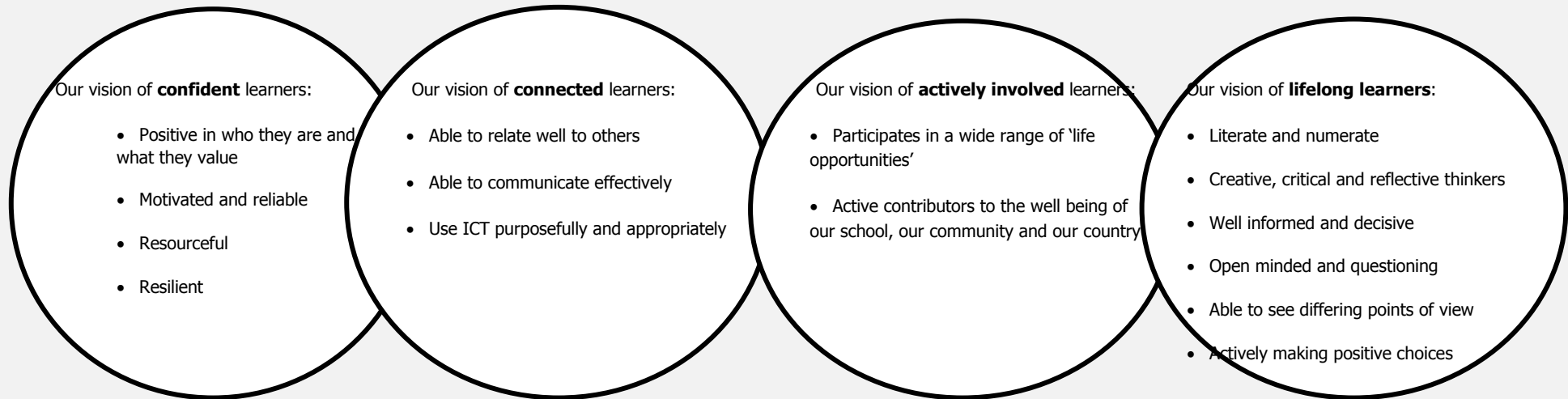
School organisation folders

Meeting Minutes: BOT/Staff

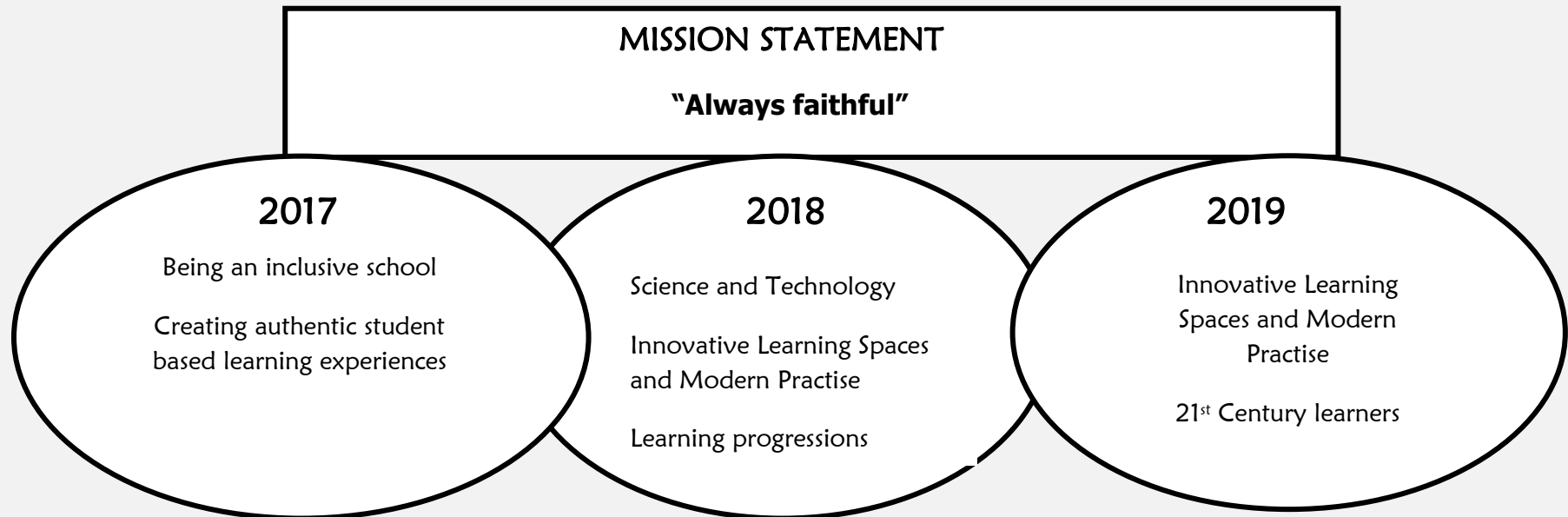
Health and Safety Documentation



**VISION:** St Joseph’s Morrinsville promotes quality learning within a Catholic environment and through a balanced curriculum. We encourage honesty, endeavour and perseverance. Our students are encouraged and supported to strive towards goals, to succeed and to live faith filled lives. Thus ensuring confident connected actively involved lifelong learners.



A shared understanding of these by our children, staff, parents, BOT, church and wider community ensures that we have a strong base for the continued success of our Catholic school and our students.



Principal:

Chairperson:

