



St Joseph's Catholic School Morrinsville

CHARTER

2020-2023

Mission:

**"Always faithful
to the teachings
of Jesus Christ"**

School Details:

U4 School

School Number: 1949

Roll: 225

Years 1-8

St Joseph's Catholic School

Morrinsville

11 Linden Street

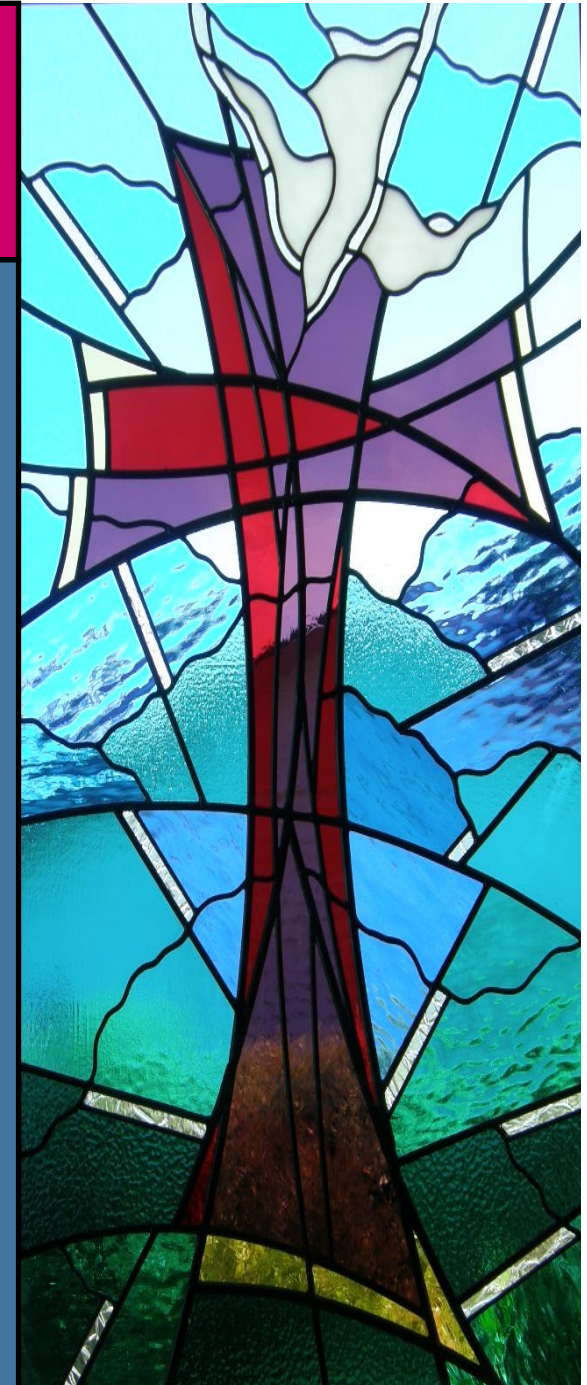
07 889 5306

Vision: St Joseph's Morrinsville promotes quality learning within a Catholic environment and through a balanced curriculum.

We encourage honesty, endeavour and perseverance. Our students are encouraged and supported to strive towards goals, to succeed and to live faith filled lives. Thus ensuring confident, connected, actively involved lifelong learners.

Core Values

Care	Manaaki
Respect	Whakaute
Integrity	Ngákaupono
Faith	Whakapono





Strategic Priority One:

Our Special Character

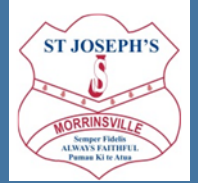


With Christ as our centre, St Joseph's Catholic School will ensure that the Catholic ethos pervades all aspects of school life.

- 1.1 to enhance and develop all children's Catholic faith, traditions and values.
- 1.2 to provide Religious Education Programmes that embraces the teachings of the Catholic Church with the main emphasis on building a relationship with God.
- 1.3 in partnership with our school community and Church, grow the understanding of our core values ; **care** (manaaki), **respect** (whakaute), **integrity** (ngákaupono) and **faith** (whakapono).



Strategic Priority Two: Learning, Achievement, Environment



Effectively promote and accelerate learning and achievement for equity and excellence through our learning environment

- 1.1 learning environments are centred on future focused teaching that enable students to be socially and emotionally competent, resilient and optimistic about the future
- 1.2 every student is a confident, connected, actively involved, lifelong learner
- 1.3 develop culture of shared ownership ensuring all students experience a rich, personalised learning programme putting children, their interests, aspirations and needs first
- 1.4 demonstrate strong literacy and mathematics understanding and skills, and achieve success across the areas of The New Zealand Curriculum



Strategic Priority Three: Cultural Responsiveness



Our students are confident in their identity, language and culture as a citizen of Aotearoa New Zealand

- 1.1 fostering school values that respect and celebrate cultural diversity and difference
- 1.2 recognise our responsibility to uphold Te Tiriti o Waitangi by paying particular attention to the rights and aspirations of Maori as tangata whenua
- 1.3 show a clear sense of self in relation to whanaungatanga (relationships and connectedness)

Kahui Ako

Hamilton Catholic Kahui Ako

Teacher Efficacy and Transformation

Targets:

- An agreed teacher profile across the Kahui Ako
- Personalised pathways and accelerated progress of students
- Deprivatisation of practice and collaboration to inform pedagogy and practice

Cultural Responsive/Whanau -centric Pedagogy

:Targets:

- Learning experiences that will be authentic and relevant to learners
- Improved attendance for Maori and Pasifika learners across all of the Learning Pathways
- Shared understanding of culturally responsive pedagogy

Transitions, Pathways and Hauora

(Student Wellbeing)

Targets:

- Effective transition and retention of learners
- Pastoral care
- Building resilience

Morrinsville Kahui Ako

Teacher Efficacy

Target:

To improve teachers belief in their own ability to positively affect students by at least 10% in relation to baseline measures by November 2019

Student Agency

Target:

To improve students' active participation in making decisions about their own learning by at least 10% in relation to baseline measures by November 2019

Whakawhanaungatanga

Family, whanau and Community Partnerships

Target:

To improve the level of shared responsibility focusing on building success for every learner by at least 10% in relation to baseline measures by November 2019

Haurora—Health and Well-being

Target:

To improve the way we 'take care of the whole person' by at least 10% in relation to baseline measures by November 2019